

# COURSE SYNOPSIS

## UNIVERSITY COMPULSORY CLUSTER

### UW00102 ETHNIC RELATIONS

This course focuses on the discussion on the efforts made to maintain harmony in Malaysian society through national integration. Among the topics discussed include the history and development of the Malaysian society, the theory and concept of ethnic relations as well as the background and the present social reality of ethnic relations in Malaysia from the perspective of social cohesion. Ethnic relations in the context of constitution, politics, economy, education and religion are also focuses on the discussion. In addition, challenges and steps towards fostering ethnic relations are also given attention, as well as examining the daily practices that have been successful in establishing a unity in the diversity of Malaysians. The purpose of this course is to provide awareness and appreciation in managing diversity towards the strengthening of nation states. Teaching and learning will be implemented in the form of experiential learning through individual activities and teamwork. At the end of the course, students are expected to practice pure values, have national identity, and receive ethnic socio-cultural diversity in Malaysia.

### UW00202 ISLAMIC AND ASIAN CIVILIZATION

This course elaborates on the study of civilization that encompasses an introduction to civilization studies; interaction among various civilization in Malaysian context (Malay, Chinese and Indian); the history, world view and contribution of Islamic civilization; Malay civilization, Indian civilization and Chinese civilization. This course also promotes dialogue among civilizations to develop positive thinking and attitude among young generation in this country. At the same time it will help the students to appreciate their own civilization and tolerate social skills and respects to other civilizations.

### UW00302 BASIC ENTREPRENEURIAL ACCULTURATION

The Fundamentals of Entrepreneurial Acculturation course provides students with the concepts and theories of entrepreneurship, such as creativity and innovation, new business idea generation, and new enterprise management. Experiential entrepreneurial learning is the emphasis of this course. The course develops student's entrepreneurial mindsets, entrepreneurial skills, essential characteristics, and necessary competency through the whole process from the problem solving, idea generation, and feasibility analysis to projects/activities implementation. Upon completion of this course, students may possess entrepreneurial characteristics and necessary skills to start up a

new business in line with Universiti Malaysia Sabah Industry 4.0 agenda.

**UW00402 MALAYSIAN STUDIES III**

This course is designed for first year international undergraduates. This course discusses History and Politics, Malaysian Constitution, The Administrative System and Structure, Multiracial Society and National Unity, National Development and Religion in Malaysia. This course aims to produce graduates who understand Malaysia as a nation state towards cultivating the spirit of universality. Teaching and learning will be conducted in the form of lectures, assignments, exams and learning experiences.

**MALAY COMMUNICATION II**

This course aims to train international students to communication in the Malay language used in daily life situations. Students are introduced to speaking and writing in Malay at the basic level. Teaching and learning are conducted through lectures, tutorials, assignments, and student's learning experiences within and outside the classroom. At the completion of this course, students are expected to communicate and write essays using simple sentences in Malay effectively.

## **LIBERAL STUDIES CLUSTER**

### **UC01102 INTERCULTURAL COMMUNICATION**

Culture is the way of human life that is able to influence the thinking and behavior of civilised society. Individuals from different cultural background speak different language and have different experiences. Thus, they always have different view of the world i.e they see, evaluate and do something according to their own cultural orientation. These differences create problems when the individuals come into contact with each other and communication plays a vital role in this process. Generally, this course discusses issues related to communication between people from different cultural background and its impact on daily life. Course content focuses on the concept and importance of communication and culture, the application of theory and research as well as current issues in Intercultural Communication.

### **UC01202 NEGOTIATION SKILLS**

This course is designed to expose students with important negotiation and communication skills that are useful in their lives. Students will be taught various types of conflicts and how to handle them. They are also taught to get to know various styles, approaches and tactics of negotiation. Apart from giving them proper ways to prepare for negotiation, this course also teaches students techniques to close a negotiation activity effectively. Besides teaching the knowledge about this subject, students are also given ample opportunities to improve their communication skills, particularly on the written and oral communication, including body language skills. Students will also be taught to behave ethically, be responsible for the tasks given to them and always treasure cooperation and be respectful to other people.

### **UC01702 CREATIVE WRITING**

This course is designed to help students to identify and learn the strategies to think creatively in a practical way. They will be taught how to obtain ideas and diverge from the ideas, write and read critically as well as to review fictional and poetical works. This course encourages students to think and make thinking as one of the ways to be creative. At the end of the course, the students will create a portfolio of fiction and poetry. In the process of creating work, they will be taught of the forms and characteristic of good work—poetry and fiction. They will be given an understanding about the forms and aims of a suitable fiction and poetry, and the personal and social value of creative thinking.

**UC01402 LANGUAGE AND COMMUNICATION**

This course introduces the student to the key aspects involved in the verbal process. Apart from that, this course also trains students to construct the communicating appearance in various communication context such as speech communication process, language skill, and ethic in verbal communication. Apart from that, students will also be exposed to the cultural context which become the background of each communication process, speech act and the cultural intrinsic meaning lie behind each of the interaction process.

**UC01502 MEANING IN COMMUNICATION CONTEXT**

This course is an introduction to the study of meaning and its role in communication through the understanding of semantics and pragmatics, where by meanings can be perceived as surface-structured or deep-structured. The study of meaning is vital in order to communicate meaningfully, accurately and effectively in all contexts. This course discusses the relationship between the meaning of what is being uttered and the understanding of utterances, which includes the underlying meaning of a sentence and the symbolic meanings of idioms, metaphors, and other figurative uses of language such as in folk song. This course also highlights the connection between an individual's use of language and his or her cultural beliefs, knowledge and situation.

**UC01002 CORPORATE COMMUNICATION**

This course aims to introduce corporate communication key concepts that are practiced by companies. These concepts are vision, mission, objectives & goals, strategies, identity, image, reputation, stakeholders, public, market, issue, and communication. The course will also prepare students with information on corporate communication functions that are practiced by corporate communication practitioners. They are corporate responsibility, media relations, internal communications, government relations, and crisis communication. Thus, students are equipped with substantial knowledge on corporate communication key concepts and functions.

**UE01102 INTRODUCTION TO PHILOSOPHY**

This course is a basic introduction to the science and philosophy (especially Western philosophy), where students will be exposed to the basics and the definition of philosophy, the branches of philosophy which consists of ethics, epistemology, metaphysics and logic. In addition, this course will also look at the development of philosophy from classical antiquity, medieval, modern and contemporary. It is hoped that this course will help students, especially in the areas of critical thinking and theories of thinking apart from making an objective investigation/research. Lectures will

be held 2 hours a week and apart from the assignment, students will also be briefed directly and exposed to the subject by using video documentaries about philosophy.

**UE01602 INTERFAITH DIALOGUE**

The course aims to introduce the students a concept of Inter Religious Dialogue as a new paradigm shift in cross-religious communication. The purpose for dialogue is varied; peaceful construction, building bridge and co-existence. This course will discuss the concept of dialogue and its typology particularly Inter Religious Dialogue, the recent history of dialogue, current issues pertaining to dialogue and the role of dialogue in religious diversity in Malaysia.

**UE02802 LITERATURE AND SOCIETY**

This course is conducted to discern and uncover the idea of Malay literature and its correspondence to the society, for the concern of the students. It focuses on the evolution of Modern Malay literature, as the interconnections between literature and the society are demonstrated from issues faced by the author.

**UE01902 LITERATURE AND GENDER**

This course aims to help students understand the process involved in shaping the gendered identity of an individual which involves the critical analyses of society in moulding the gendered perceptions of a person. This course also aims interpret and appreciate literary texts that emphasise gender related issues. The course may include issues which are considered controversial and taboo. The reason for such inclusion is to encourage critical exchange of ideas.

**UE00202 ETHICS FOR PROFESSIONALS**

This course will introduce the basic and practical concepts pertaining to the body of knowledge known as work ethics for professionals. This course would also discuss all topics relevant to the professional working scenario such as the universal ethics principles, professionals' responsibilities, ethical aspects from main religious viewpoints, the discussion and the evaluation of ethics in the face of selected issues, and examinations of the relationships between scientists, ethics and humanity.

**UK01002 CONTEMPORARY THINKING IN POLITICS**

This introductory level course exposes the student to the political thought, philosophy, theory and ideas that shape the fundamental questions and problem of political life in the contemporary world. The central questions of i) "who gets what when, and how", ii) how a society should function, and iii) how it actually functions, as well as key political principles and values like freedom, liberty,

equality, justice, and rights are explored via the appreciation of both contemporary mainstream and alternative political ideologies. Emphasis is given to developing the ability of the student to understand, analyse, evaluate, and apply these ideas and thought on current empirical examples. This course also intends to promote critical thinking, and logical discourse amongst students in comprehending the political transformations of the contemporary world.

**UK03002 GOVERNMENT AND PEOPLE IN SOUTHEAST ASIA**

This introductory level course exposes the students to the political system, philosophy, theory and ideas that shape the fundamental questions and problems of political life in contemporary Southeast Asia. The central question regarding the function of governance and people (society) as well as key political principles and values like freedom, liberty, equality, justice, and rights are explored through contemporary Southeast Asian perspectives. Emphasis is given to developing the ability of the students to think, understand, analyse, evaluate, and apply these ideas and thoughts using current empirical examples. This course also intends to promote critical thinking, and logical discourse amongst students in comprehending the political transformations of contemporary Southeast Asia.

**UK01202 MALAYSIAN CONSTITUTION**

The focus of this course is a critical introduction to Malaysian Constitution. This course presents a comprehensive, well-organized, functional approach to Malaysian Constitution. It associates with the idea of providing students with an overview of the constitution, its system and problems. The students will learn how the institutions created by the constitution as well as the principles and ideals that govern their operation. The approach is very practical, and prepares the student to look at both law and practice; not just the theory but also the working of the constitution. As for the contents of this course, it has been divided into a three-layered approach. In the first assembles the topics that are called the foundations of the Malaysian Constitutions with deal with some basic concepts such as to the nature and essence of constitution and constitutionalism, the scope and framework of Malaysian Constitution, the supremacy of the constitution and the indigenous character of the Malaysian Constitution. The second groups of topics which are put under the theme of structure and the institution essentially deal with the main institutions created by the constitution. There are the legislatures, executives and judiciary. The third unpacks the issues and problems of the constitution. Some of the topics under this group deal with some of the features of our constitution such as federalism and constitutional amendments. Questions pertaining to emergency powers, elections and citizenships the discussions with some reflections on what is termed as constitutional states in Malaysia.

**UK01902 INTRODUCTION TO MARINE LIFE**

This course will introduce students to the basic aspects related to marine environment and aspects that influences it. Elements of geological, biological, physical and chemical oceanography are important areas to understand the overall marine function and importance. Some of the topics emphasized are ocean circulation, life in the ocean and environmental problems. Factors affecting and threatening the marine environment will also be discussed. Students will also have the opportunity to get to know various organisms in the living ocean.

**UK02902 ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**

Environmental education and sustainability is about learning to think and act in ways that safeguard the well-being of human and the planet as part of the global society. In this course, students explore the relationship between people and the environment. They learn about the environmental, social, cultural, and economic aspects of sustainability. They learn to show leadership by example and to contribute to collective decisions that lead to actions for the sustainable future. They also explore and evaluate different perspectives, rethink long-standing ideas, and consider alternative practices and directions. Students also learn that no single area has monopoly on solutions to complex issues. They also discover the power of partnership s and working together as sustainable society.

## **LANGUAGE CLUSTER**

### **BAHASA INGGERIS**

#### **UB01002 ESSENTIAL COMMUNICATION SKILLS**

This course aims to (1) enhance the four major language skills of listening, reading, speaking and writing, and (2) develop students' knowledge of vocabulary and grammar needed for basic communication in English. The general objective of the course is to prepare students to attain Level B1+ of the Common European Framework of References (CEFR). A relevant approach is taken to engage learners actively in practising the four skills via pair or group work and other communicative activities involving various themes and issues from around the world. Blended learning mode is used in the course activities and assessments, including online quizzes, dialogues and oral presentations.

#### **UB00202 ORAL COMMUNICATION IN ENGLISH**

The main aim of this course is to improve students' oral communication skills in the English Language. Students are exposed to the principles and techniques of effective oral integration. They are also introduced to specific exercises in order to improve their English Language pronunciation. In addition, students are taught effective strategies in communication and appropriate communicative skills to enable them to speak spontaneously and fluently. They are given the opportunities to interact in real life situations through language activities such as discussions, simulations, role plays and interviews. Moreover, they are also exposed to public speaking techniques and principles through exercises to develop their confidence and fluency in the language.

#### **UB00302 READING AND WRITING IN ENGLISH**

This course aims to familiarize students to the reading and writing skills and to introduce them to the types of genre in writing. They will apply the skills of skimming and scanning in reading passages, learn how to infer and paraphrase information from any given passages, and learn to identify and differentiate main ideas and supporting details of a passage. In addition, students will be taught how to develop a clear presentation of ideas in an essay. Among the aspects of writing that they will learn are the writing process, basic organization of a typical five-paragraph essay, important elements in an essay such as thesis statement, topic sentences and supporting ideas which they will utilize when they learn the different types of genre in writing.

**UB00402 ACADEMIC READING AND WRITING**

This module aims to equip students with the advanced skills needed for academic reading and writing. A variety of texts from a range of disciplines will be used as materials in teaching this module. Students will be taught to use strategies that will be useful when reading academic texts related to their main course of study. With regard to academic writing strategies, students will be taught to introduce essays in an interesting way, to form and arrange ideas sequentially, develop and support their own opinions, and to reiterate the main points concisely when concluding. In short, students will be taught to be effective academic writers. Students will also be taught to present your ideas to an audience.

**UB00502 ENGLISH FOR RESEARCH PURPOSES**

This course focuses on skills required for (1) reading academic texts related to research at tertiary level, (2) writing research reports in English, and (3) presenting oral reports based on reviews of texts in learners' respective disciplines. It aims to help learners attain the effective operational proficiency (C1) level in the Common European Framework of Reference (CEFR). Emphasis is placed on studying research-related texts such as the abstract, introduction, method/s, discussion and conclusion sections of research reports and academic journals. Contents of the texts are related to pure, applied and/or social sciences. This course focuses on vocabulary acquisition, grammar learning, intensive reading, directed writing, presentation and discussion that familiarize learners with research-related texts. Aspects of grammar learnt also include skills for analyzing sentence structures in academic texts. Exercises given in this course are related to comprehension of subject matter presented in research papers, identification of information elements (stages/kinds of information) and language resources commonly used in research-related texts. This course incorporates activities that train learners to write research reports by effectively linking language choices with their communicative functions. Course evaluation is based on two written tests, a project paper, and an oral academic presentation which is followed by a discussion on the topic presented.

### **UB06002 ENGLISH FOR CREATIVE COMMUNICATION**

This course was designed to encourage students to use and communicate in English creatively. The course presents an overview of the elements of fiction, namely in the genres of short stories and theatre/film script. It aims to enhance students' critical thinking skills and fluency when communicating in English. It also endeavours, through assignments and presentations, to enhance students' confidence level in using English creatively, particularly in the context of a drama performance.

### **UB00702 ENGLISH FOR OCCUPATIONAL PURPOSES**

This course is intended for students to learn the skills of effective oral and written communication at the workplace. They learn to prepare, process and produce relevant documents and conduct activities commonly practiced at the workplace. Since the course is designed with the aim of equipping students to meet the English language needs and demands at the workplace, it provides opportunities for students to go through simulations of the work environment throughout the semester. Among these activities are developing job-seeking skills; practicing relevant expressions used at the workplace; preparing formal and informal documents; and giving informative presentation.

### **UB02002 ENGLISH FOR EMPLOYMENT**

This course is designed to help students reinforce their English language skills and is geared specially towards the purpose of promoting effective oral and written communication for the workplace. By undergoing simulated workplace tasks, students learn the skills of oral communication for attending interviews, conducting meetings and delivering presentations. The course also provides activities aimed to enhance reading and writing abilities for business settings such as composing emails, preparing meeting documents, notices, proposals, and promotional materials. Designed with the intention of assisting students in their future endeavor of securing a job and enhancing career development, this course utilizes a group project framework that promotes both cooperative and competitive learning environment for the students to fully practice and capitalize on their existing language abilities to generate more advance language skills necessary for the workplace.

## **FOREIGN AND LOCAL LANGUAGES**

### **UA00102 ARABIC LANGUAGE LEVEL I**

This course is purposely introduced the basis of Arabic language to students in order to expose them so that they are able to utter, read and write in the language. On the Level 1 students are exposed to the major basis of Arabic that are the alphabet, writing skills, sound intonation, basis utterances, vocabulary, speaking and reading.

### **UA00202 ARABIC LANGUAGE LEVEL II**

This course is continuation of the Arabic level 1. In this level, methodology is more focused to listening, reading and writing skills. Besides that, the used of correct grammar also can emphasized them through practicing method to build an easy sentences. Students will be unveiled with pamphlets and books that can help them to mastering and build sentence structure in Arabic.

### **UA00302 ARABIC LANGUAGE LEVEL III**

This course is the continuation of Arabic language level I and II. In this level, focus is more to listening, speaking, reading and writing skills. Learners will be given exercises and conversation skills in Arabic language and some grammar to increase their basic knowledge.

### **ARABIC LANGUAGE MINOR I**

This course is purposely introduced the basis of Arabic to student in order to expose them so that they are able to utter, read and write in the language. On the Level 1 students are exposed to the major basis of Arabic that are the alphabet, writing skills, sound intonation, basis utterances, vocabulary, speaking and reading.

### **ARABIC LANGUAGE MINOR II**

This course is the continuation from Arabic Language Level 1. For this level, the learning system is focused on four main things : listening, speaking, reading and writing. Besides that, grammatical aspects is also introduced through basic exercises. Students will also be exposed with additional references to help them in mastering the language, until they are able to construct simple sentences.

### **ARABIC LANGUAGE MINOR III**

This course is the continuation of Arabic language level I and II. In this level, focus is more to listening, speaking, reading and writing skills. Learners will be given exercises and conversation skills in Arabic language and some grammar to increase their basic knowledge.

**UD00102 KADAZANDUSUN LEVEL I**

This course is intended for non-Kadazandusun ethnic learners with no prior knowledge of the Kadazandusun Language. In this level, learners will acquire some basic vocabulary of KD. They will learn to communicate in KD based on some communicative topics introduced in the weekly scheme of work. The four language skills, reading, writing, speaking and listening are incorporated in the course. Salient aspects of the KD grammar, in particular voice system and focus marking will also be introduced. Various activities are provided to introduce new vocabulary and phrases used in daily encounters. Apart from that, cultural aspects of KD will be included in the teaching and learning materials in order to raise the learners' awareness on the language and culture of the KD people.

**UD00202 KADAZANDUSUN LEVEL II**

This course is intended for non-Kadazandusun ethnic learners with some knowledge of the Kadazandusun Language, namely having had passed Kadazandusun Level I (UB00102). In this level, the learners' language skills will be enhanced through the four skills: reading, writing, speaking and listening. Aspects of KD grammar that have been introduced in the previous level will be reinforced, and sentence types such as imperatives and requests will be introduced at this level. Learners will continue to develop their linguistic skills and cultural awareness further through various activities and cultural aspects of KD, which will be included in the teaching and learning materials.

**UD00302 KADAZANDUSUN LEVEL III**

This course is intended for non-Kadazandusun ethnic learners with some prior knowledge of the Kadazandusun language, namely those who have obtained a pass grade in both Kadazandusun Level I, UD00102 and Kadazandusun Level II, UD00202. The development of proficiency in the four basic language skills, namely reading, writing, speaking and listening will be further enhanced in this level but the main skill that would be focused on would be communication. Various activities will be provided to introduce new vocabulary and phrases used in daily encounters. A higher level of grammar, namely voice system in the Abiitative/Accidental mode will be introduced at this level. At the same time cultural aspects will continue to be integrated in the course.

**UJ00102 JAPANESE LANGUAGE LEVEL I**

This course has 3 hours-lesson per week, total 14 weeks, and 42 hours. The course was designed for the student who takes Japanese language as foreign language. The course emphasizes on the importance of communication skills, which are speaking and listening. At this level, the student can understand and utilize daily expressions and simple phrases correctly. The student can interact with Japanese people who speak in a simple way, slowly and clearly. Topics include the Japanese writing system (Hiragana, katakana,), basic grammar, daily conversation, and introduction of Japanese culture.

**UJ00202 JAPANESE LANGUAGE LEVEL II**

This course has 3 hours-lesson per week, total 14 weeks, and 42 hours. The course was designed for the student who takes Japanese language as foreign language. The course emphasizes on the importance of communication skills, which are speaking and listening. At this level, the student can understand and utilize daily expressions and simple phrases correctly. The student will be trained on communicative skills in a simple way. Topics include the Japanese writing system (Hiragana, katakana), basic grammar, daily conversation, and introduction of Japanese culture.

**UJ00302 JAPANESE LANGUAGE LEVEL III**

This course is the last level for students who take Japanese as foreign language. The course emphasizes on the importance of communication skills which are speaking and listening. Students will be trained on communicative competence and proficiency in spoken and written of Japanese language. Japanese culture, social ethos and etiquette will be introduced in this course.

**UZ01104 JAPANESE LANGUAGE MINOR I**

The course emphasizes on the importance of communication skills, which are speaking and listening. At this level, the student can understand and utilize daily expressions and simple phrases correctly. The student can interact with Japanese people who speak in a simple way, slowly and clearly. Topics include the Japanese writing system (Hiragana, katakana,), basic grammar, daily conversation, and introduction of Japanese culture.

**UZ01204 JAPANESE LANGUAGE MINOR II**

This course is 4 hours-lesson per week, total 42 hours for 14 weeks. This course is the last course for students who take Japanese language as foreign language. The course emphasizes on the importance of communication skills which are speaking and listening. Students will be trained on

communicative competence and proficiency in spoken and written of Japanese language. Japanese culture, social ethos and etiquette will be introduced in this course.

**UZ01304 JAPANESE LANGUAGE MINOR III**

This course is 4 hours-lesson per week, total 42 hours for 14 weeks. This course is the last course for students who take Japanese language as foreign language. The course emphasizes on the importance of communication skills which are speaking and listening. Students will be trained on communicative competence and proficiency in spoken and written of Japanese language. Japanese culture, social ethos and etiquette will be introduced in this course.

**UZ01403 JAPANESE LANGUAGE MINOR IV**

This course is 3 hours-lesson per week, total 42 hours for 14 weeks. This course is the last course for students who take Japanese language as foreign language. The course emphasizes on the importance of communication skills which are speaking and listening. Students will be trained on communicative competence and proficiency in spoken and written of Japanese language. Japanese culture, social ethos and etiquette will be introduced in this course.

**UN00102 MANDARIN LANGUAGE LEVEL I**

This course is designed for students who have zero background in Mandarin language with the focus on reading, listening, speaking and writing skills. The course begins with the introduction of the Chinese language with its pronunciation system and writing rules. Basic vocabulary, daily conversational expressions and Chinese sentence structures will be introduced gradually and progressively. This course also exposes students to some aspects of Chinese culture. The textbook for this course is “Wèn Hé Dá: Sù Chéng Hàn Yǔ Kǒu Yǔ”. Topics included in level 1 are polite words, asking about senses and feelings, asking about plans and hobbies, and requests. Regular attendance in classes (3 hours a week), submission of course work, being present for oral tests, mid-term examination, and final examination are compulsory for the successful completion of this course.

**UN00202 MANDARIN LANGUAGE LEVEL II**

This course is designed for students who have satisfactorily completed Basic Mandarin Level 1. This level continues to enhance the students skill of reading, listening, speaking and writing with the emphasis on listening and speaking. New vocabulary will be introduced. The study of Chinese culture is also included. Topics included in this level are “where”, “what”, “how much (money)”, “how many”, and “who and whom”. Regular attendance in classes (3 hours a week), submission of course work, being present for oral tests, mid-term examination, and final examination are compulsory for the successful completion of this course.

**UN00302 MANDARIN LANGUAGE LEVEL III**

This course is the last level for students who take Mandarin as foreign language. After revision of the structures, vocabulary and characters covered in Levels I and II, the course continues to develop students reading, speaking, writing, and listening skills. After mastering the sentence structures, students will be trained to use correct “pinyin” or Chinese characters to make a semester report and video recording of at least 200 words on a given topic. Topics included in this level is “which”, “what about”, “how”, “how (indicating degree or extent)”, and “when”. Regular attendance in classes (3 hours a week), submission of course work, being present for oral tests, mid-term examination and final examination are compulsory for the successful completion of this course.

**MINOR MANDARIN LANGUAGE LEVEL I**

Mandarin Language Minor Level 1 is designed for the International Relations students with no background in Mandarin language. This level focuses on “Pinyin” (Mandarin pronunciation system), intonation, and basic vocabulary. This course also focuses on recognizing basic Chinese characters and utilize them in writing. Besides, this course also develops students' listening and speaking skills. The study of Chinese culture is also included. The textbook for this course is “New Practical Chinese Reader (2nd Edition)”. The topics included in this level are: “How do you do?”; “Are you busy ?” and “Which country does she come from?”. Towards the end of the course, students are expected to function well in simple daily conversations and self-introduction in Mandarin. They will also be able to apply the correct technic to write Chinese character.

**UZ01604 MINOR MANDARIN LANGUAGE LEVEL II**

This course is design for students who have satisfactorily completed Mandarin Minor Level I. As foreign language, after revision of the structures, vocabulary and characters covered in Levels I, the course continues to develop students’ ability in reading, speaking, writing, and aural comprehension. After mastering the sentence structures, students will be trained to use correct “pinyin” or Chinese characters to make a semester report of at least 150 words on a given topic. Topics included in this level is asking where, what, asking how much, and how many. Regular attendance in classes, submission of course work, attendance in oral tests, mid-term test and final examination are compulsory for successful completion of this course.

**UZ01704 MINOR MANDARIN LANGUAGE LEVEL III**

This course is design for students who have satisfactorily completed Mandarin Minor Level II. As foreign language after revision of the structures, vocabulary and characters covered in Levels I and II, the course continues to develop students’ ability in reading, speaking, writing, and aural comprehension. After mastering the sentence structures, students will be trained to use correct “pinyin” or Chinese characters to make a semester report of at least 200 words on a given topic. Topics included in this level is asking which, asking what about, asking how and asking how (indicating degree or extent), . Regular attendance in classes, submission of course work, attendance in oral tests, mid-term test and final examination are compulsory for successful completion of this course.

**UZ01704 MINOR MANDARIN LANGUAGE LEVEL III**

This course is the last level for students who take Mandarin as foreign language. This course is design for students who have satisfactorily completed Mandarin Minor Level III. After revision of the structures, vocabulary and characters covered in Levels I, II and III, the course continues to develop students' ability in reading, speaking, writing, and aural comprehension. After mastering the sentence structures, students will be trained to use correct "pinyin" or Chinese characters to make a semester report of more than 250 words on a given topic. Topics included in this level is asking when, why and farewell. Regular attendance in classes, submission of course work, attendance in oral tests, mid-term test and final examination are compulsory for successful completion of this course.

**UZ01803 MINOR MANDARIN LANGUAGE LEVEL IV**

This course is the last level for students who take Mandarin as foreign language. This course is design for students who have satisfactorily completed Mandarin Minor Level III. After revision of the structures, vocabulary and characters covered in Levels I, II and III, the course continues to develop students' ability in reading, speaking, writing, and aural comprehension. After mastering the sentence structures, students will be trained to use correct "pinyin" or Chinese characters to make a semester report of more than 250 words on a given topic. Topics included in this level is asking when, why and farewell. Regular attendance in classes, submission of course work, attendance in oral tests, mid-term test and final examination are compulsory for successful completion of this course.

**UP00201 FRENCH LANGUAGE LEVEL I**

This is a basic French Language Course. At this level, students shall be exposed to verbs, adjectives, nouns, sentence connectors, numbers, pronunciation and intonation. Students will also be exposed to French Culture with the use of video shows. Assessment is done continuously by taking into account student's participation in the classroom coursework, oral test, mid-semester assessment and the final examination.

### **UP00202 FRENCH LANGUAGE LEVEL II**

This course is an extension of French Language Level 1. At this level, students will not only be exposed to vocabulary and phonetic, but also language functions such as introducing oneself, introducing somebody and construction of simple sentences using the correct verb forms. Assessment is done continuously by taking into account students participation in the classroom, oral test, coursework, mid-term assessment and the final examination.

### **UP00302 FRENCH LANGUAGE LEVEL III**

This course is an extension of French Language Level 2. At this level, students will not only be exposed to vocabulary and phonetic, but also language functions. They will be exposed how to write essays, letters and construction of simple sentences using the correct verb forms in past and future tense. Assessment is done continuously by taking into account students participation in the classroom, oral test, coursework, mid-term assessment and the final examination.

### **SPANISH LANGUAGE LEVEL I**

This course is developed to introduce basic Spanish to students with no previous knowledge of the target language. The course will focus on developing the student's ability to understand basic oral and written information and to actively use the acquired skills in order to communicate both in written and oral forms. They will introduce to the pronunciation and spelling of vowels and consonants. The basic Spanish grammar related to the oral and written will be introduced. Assessment is based on quiz, two compositions, a mid-semester test, oral and a final examination.

### **SPANISH LANGUAGE LEVEL II**

In this level, students will reinforce the language skill learnt in level I. The present tense and the present continuous tense are emphasized in this level in order to recall the importance of irregular verbs. Besides that, students will also be introduced to more vocabulary related to the real-life situation such as discussing daily activities, talking about one's family etc. This course will continue to emphasize on reading and listening skills focusing at authentic language spoken in everyday life. Familiar situations in sentences and reading selections reinforce the ability to speak read and write in the language.

### **SPANISH LANGUAGE LEVEL III**

This course is an extension of Spanish Language Level I and II. At this level, students are exposed to communication in normal situations by using the correct grammar. Emphasis is given in listening, writing simple sentences and reading of elementary materials. The tenses and the specific vocabulary must be practice. Regular and irregular past tense of the indicative is introduced. Assessment is done continuously by taking into account student's participation in the classroom, oral exercises, role-play, coursework, mid-term assessment and the final examination.

### **UT00102 BASIC TAMIL LANGUAGE LEVEL I**

This course is developed to introduce basic Tamil to students with no previous knowledge of the target language. The course will focus on developing the student's ability to understand basic oral and written information and to actively use the acquired skills in order to communicate both in written and oral forms. They will introduce to the pronunciation and spelling of uyir (vowel), mei (consonant) and uyirmei (consonant vowel). The basic Tamil grammar related to the oral and written will be introduced. This course also exposes students to some aspects of Tamil culture. Topics included in level 1 are greeting words, polite words, asking about senses and feelings, asking about plans and hobbies, and requests. Regular attendance in classes (3 hours a week), quiz or submission of course work, being present for oral tests, mid-term examination, and final examination are compulsory for the successful completion of this course.

### **UT00202 TAMIL LANGUAGE LEVEL II**

This course is developed to reinforce the structure learnt in previous level and broaden students' knowledge of Tamil grammar, vocabulary and idiomatic expressions. The course will further develops students' ability to understand basic oral and written information and actively use the acquired skills in order to communicate both in written and oral forms. They will be exposing to basic Tamil grammar related to the target language in order to improve their knowledge. Background information to basic aspects of Tamil culture and society will be given to the students' in conjunction with the respective topics. Assessment is based on quiz, group presentation, a mid-semester test, oral and a final examination.

**UT00302 TAMIL LANGUAGE LEVEL III**

This is the final level and the course will focus on further developing students' proficiency in understanding, speaking, writing and reading the target language. In this level reading skill will be emphasize. Students' are encouraged to speak in selected topic to improve their self-confidence. Relevant grammar structures will be introduced. They will guide to express points of view and write simple essay. Assessment is based on quiz, group presentation, a mid-semester test, oral and a final examination.