

**COURSE SYNOPSIS**

# UNIVERSITY COMPULSORY CLUSTER

## **UW00302 FUNDAMENTALS OF ENTREPRENEURIAL ACCULTURATION**

The Fundamentals of Entrepreneurial Acculturation course provides students with the concepts and theories of entrepreneurship, such as creativity and innovation, new business idea generation, and new enterprise management. Experiential entrepreneurial learning is the emphasis of this course. The course develops student's entrepreneurial mindsets, entrepreneurial skills, essential characteristics, and necessary competency through the whole process from the problem solving, idea generation, and feasibility analysis to projects/activities implementation. Upon completion of this course, students may possess entrepreneurial characteristics and necessary skills to start up a new business in line with Universiti Malaysia Sabah Industry 4.0 agenda.

## **UW00502 MALAY FOR COMMUNICATION II**

This course aims to train international students to communicate in the Malay language used in daily life situations. Students are introduced to speaking and writing in Malay at the basic level. Teaching and learning are conducted through lectures, tutorials, assignments, and student learning experiences within and outside the classroom. At the completion of this course, students are expected to communicate and write essays effectively using simple sentences in Malay.

## **UW00702 PHILOSOPHY AND CONTEMPORARY ISSUES**

This course aims to provide an introduction to the philosophy of philosophy that encompasses the National Philosophy of Education (FPK) and National Principles (Rukun Negara). Philosophy is used as a medium to purify the culture of thought in life through the arts and methods of thinking and human concepts. The main topics in philosophy namely epistemology, metaphysics, logic, and ethics are discussed in the context of current issues. Emphasis is given to philosophy as a basis for inter-cultural dialogue and to foster common values. At the end of this course, students will be able to see the disciplines as one body of knowledge that is comprehensive and related to each other.

## **UW00802 APPRECIATION OF ETHICS AND CIVILISATIONS**

This course prepares students to appreciate the ethics and civilisation inherent in the diverse ethnic communities in Malaysia to reinforce their critical and analytical thinking in order to tackle a challenging life. The completion of this course focuses on the appreciation of ethics and civilisation in the Malaysian style. Students will be exposed to the dynamics of ethical concepts and civilisations that have been a force in the formation of the Malaysian nation based on its historical evolutionary timeline from pre-colonial to post-colonial era. Understanding of the formation of ethics and civilisation in a diverse society is discussed to enhance the appreciation of ethics and civilisation towards strengthening national unity. The Malaysian style of civilisation needs to be debated in academic activities based on the Federal Constitution as the core of integration and the field of ethics and civilisation. Building national unity is strongly influenced by the globalisation and development of complex information and communication technologies. As such, the ethical and civilisation values reflect social responsibility and are mobilised at the individual, family, community, and national levels. Thus, changes in society and direct economic development have brought new challenges in strengthening the sustainability of ethics and civilisation in Malaysia. High Impact Education Practices (HIEPs) are practiced in teaching and learning in order to master this course.

## **ELECTIVE LIBERAL CLUSTER**

### **UL00202 INTERCULTURAL COMMUNICATION**

Culture is the way of human life that is able to influence the thinking and behaviour of civilised society. Individuals from different cultural background speak different language and have different experiences. Thus, they always have different view of the world i.e they see, evaluate and do something according to their own cultural orientation. These differences create problems when the individuals come into contact with each other and communication plays a vital role in this process. Generally, this course discusses issues related to communication between people from different cultural background and its impact on daily life. Course content focuses on the concept and importance of communication and culture, the application of theory and research as well as current issues in Intercultural Communication.

### **UL00302 NEGOTIATION SKILLS**

This course is designed to expose students with important negotiation and communication skills that are useful in their lives. Students will be taught various types of conflicts and how to handle them. They are also taught to get to know various styles, approaches and tactics of negotiation. Apart from giving them proper ways to prepare for negotiation, this course also teaches students techniques to close a negotiation activity effectively. Besides teaching the knowledge about this subject, students are also given ample opportunities to improve their communication skills, particularly on written and oral communications, including body language skills. Students will also be taught to behave ethically, be responsible for the tasks given to them and always treasure cooperation and teamwork as well as be respectful to other people.

### **UL00402 LANGUAGE AND COMMUNICATION**

This course introduces students to key aspects involved in the verbal process. Apart from that, this course also trains students to construct the communicating appearance in various communication contexts such as speech communication process, language skill, and ethic in verbal communication. Apart from that, students will also be exposed to the cultural context which becomes the background of each communication process, speech act and cultural intrinsic meaning that lies behind each of the interaction process.

### **UL00602 ORGANISATION MANAGEMENT**

This course is designed to provide an understanding about the theory of organisation and major principles of management such as planning, organising, leading, controlling and staffing. The applied focus of this course is to facilitate experiential learning of contemporary approaches to culture diversity, communication, decision making, leadership, motivation, negotiation, power and politics within a team environment.

### **UL00702 CREATIVE WRITING**

This course is designed to help students discover and put into practice their own strategies for living a more creative life. More practically, they will learn basic strategies for gathering ideas for, writing, critically reading, and revising prose (primarily fiction) and poetry (which may be fictional or nonfictional). This course encourages students to think of all their writing as work in

progress. They will complete a portfolio of fiction and poetry at the end of the semester, but much of their grade on this portfolio will hinge on how hard they work at drafting and revising. In the process of doing the work, they will discuss questions such as "What makes a good story and a good poem?" "What is creative writing as an academic discipline and as a way of life?" "Where do our own stories and poems, and our own writing goals fit in?" "What value does creative writing have personally, socially and politically?"

### **UL00902 PHILOSOPHY AND CRITICAL THINKING**

This course is about the study of general and fundamental truths and the ability to think clearly and rationally, and understanding the logical connection between ideas. In addition, students will see the context of philosophy in the form of critical thinking.

### **UL01102 ART APPRECIATION**

This course is aimed at providing students with the ability to comprehend artistic concepts and appreciate literary work. Students will be introduced to various literary works through careful contextual and textual observations of an object. This will enable students to evaluate an art form in a more accurate and profound manner.

### **UL01302 INTERFAITH DIALOGUE**

The course aims to introduce students a concept of Inter Religious Dialogue as a new paradigm shift in cross-religious communication. The purpose for dialogue is varied: peaceful construction, building bridges and co-existence. This course will discuss the concept of dialogue and its typology particularly Inter Religious Dialogue, recent history of dialogue, current issues pertaining to dialogue and the role of dialogue in religious diversity in Malaysia.

### **UL01402 GENDER AND SOCIETY**

This course aims to help students understand the process involved in shaping the gendered identity of an individual which involves the critical analyses of society in moulding the gendered perceptions of a person. This course also aims to interpret and appreciate literary texts that emphasise gender-related issues. The course may include issues which are considered controversial and taboo. The reason for such inclusion is to encourage critical exchange of ideas.

### **UL01502 ETHNIC PLURALITY IN BORNEO**

This course focuses on ethnic plurality in Borneo. The purpose of this course is to expose students to background that affects the various ethnicities in Borneo such as natural process, government policy or political, colonial policy and migration. The course discussions also include the uniqueness of various cultures, customs and ethnic traditions, art, and religious practices that shape the identity of every ethnic in Borneo. In addition, students will also be exposed to the challenges and current issues faced by the ethnics in an effort to maintain their own identity and culture.

## **UL01702 CONTEMPORARY POLITICAL THOUGHT**

This introductory level course exposes students to the political thought, philosophy, theory and ideas that shape the fundamental questions and problem of political life in the contemporary world. The central questions of i) "who gets what when, and how", ii) how a society should function, and iii) how it actually functions, as well as key political principles and values like freedom, liberty, equality, justice, and rights are explored via the appreciation of both contemporary mainstream and alternative political ideologies. Emphasis is given to developing the ability of the student to understand, analyse, evaluate, and apply these ideas and thought on current empirical examples. This course also intends to promote critical thinking, and logical discourse amongst students in comprehending the political transformations of the contemporary world.

## **UL01802 MALAYSIAN CONSTITUTION**

The focus of this course is a critical introduction to the Malaysian Constitution. This course presents a comprehensive, well-organised, and functional approach to the Malaysian Constitution. It associates with the idea of providing students with an overview of the constitution, its system and problems. Students will learn how the institutions were created by the constitution as well as the principles and ideals that govern their operation. The approach is very practical and it prepares students to look at both law and practice; not just the theory but also the working of the constitution. As for the contents of this course, it is divided into a three-layered approach. In the first assembles, the topics that are called the foundations of the Malaysian Constitutions deal with some basic concepts such as to the nature and essence of constitution and constitutionalism, the scope and framework of the Malaysian Constitution, the supremacy of the constitution, and the indigenous character of the Malaysian Constitution. The second group of topics which are put under the theme of Structure and the Institution essentially deal with the main institutions created by the constitution. These are the legislatures, executives and judiciary. The third group unpacks the issues and problems of the constitution. Some of the topics under this group deal with some of the features of our constitution such as federalism and constitutional amendments. Questions pertaining to emergency powers, elections and citizenships the discussions with some reflections on what is termed as constitutional states in Malaysia.

## **UL02102 LAW AND SOCIETY**

Law and Society is an introduction to personal law. The aim of this course is to prepare students to learn how the law works in their communities and throughout the country. It shows students how the law strives to promote fairness, equal justice and individual rights so that they will understand the value of acting as responsible citizens. The purpose of this course is to expose students to a working knowledge of the law, to help avoid legal issues, and to demonstrate how to handle problems of this type. Legal issues that are of broad interest and concern, such as the rights of minorities and privacy issues are presented in an even handed, non-judgemental way thus offering students a forum for open and informed discussion.

## **UL02302 ENVIRONMENTAL SUSTAINABILITY**

There is an increasing international consensus that we need to put our world on a more sustainable development path. The fight against poverty continues to be high on the international agenda with more than 1 billion people living in extreme poverty, while human impacts that are detrimental to the environment have reached alarming levels. Looming climate change challenges and accelerating environmental, geopolitical and demographic change - and associated risk and disasters - threaten to reverse development gains and pose new challenges to sustainable development. Sustainable development cannot be achieved by technological solution, political regulation, and financial instrument alone. Achieving sustainability requires a change in the way

people think and act, and this is where education for sustainability has a crucial role to play - Education for sustainability (Efs). Efs is particularly important for higher education institutions as they are called to teach, train, and conduct research for sustainability.

### **UL02402 GOVERNMENT AND PEOPLE IN SOUTHEAST ASIA**

This introductory level course exposes students to the political system, philosophy, theory and ideas that shape the fundamental questions and problems of political life in contemporary Southeast Asia. The central question regarding the function of governance and people (society) as well as key political principles and values such as freedom, liberty, equality, justice, and rights are explored through contemporary Southeast Asian perspectives. Emphasis is given on developing the ability of the students to think, understand, analyse, evaluate, and apply these ideas and thoughts using current empirical examples. This course also intends to promote critical thinking and logical discourse amongst students in comprehending the political transformations of contemporary Southeast Asia.

### **UL02502 CONTEMPORARY ISSUES IN ETHICS**

This course aims to expose students to fundamental questions in ethics. In particular, this course discusses the following questions: (1) Is there moral truth? (2) Is an action morally right or wrong because of the consequence of an action, the obligation to respect an individual's rights or virtue? (3) What are the arguments for or against ethical issues such as suicide and euthanasia, abortion, animal equality, war and terrorism, artificial intelligence, and climate change? This course aims to equip students with effective communication skills in defending one's own ethical position.

### **UL02602 ZAKAT AND SOCIETY**

This course aims to provide students with knowledge about the rules, requirements and concept of zakat. Students will also be exposed to zakat payment applications as well as the media in the dissemination of contemporary zakat information and applications. The course also provides insights into its role in society in the areas of social development, educational development, human capital development and economic development. In addition, current issues pertaining to zakat are also discussed.

### **UL02702 THE GREAT WORKS IN MALAY**

This course aims to introduce The Great Works based on the Traditional and Modern Malay Literature. It emphasises literary genre and the reading of literary texts. This course will cover various topics which include the concepts of The Great Works, corpus, characteristics, thoughts, cultures, philosophy, knowledge, values and the authors. This course will also enable students to develop skills in literary interpretation, evaluation and argumentation.

### **UL02802 LOCAL WISDOM**

This course aims to expose students to the basic concepts of local wisdom owned by every society in the world. Local wisdom is not a new thing in human life. Apart from that, it has been rooted in human life and a way to hiding of human life, world and the ethos of every culture. Most of the local wisdom every local culture in Malaysia has been forgotten. This course intends to inform the younger generation about the evolution of the heritage of their ancestors as a way to preserve them.

## **UL02902 UNIVERSAL HUMAN RIGHTS**

This course introduces student to the basic principles of human rights based on several international agreements that have the force of customary international law. The course discusses the development of the idea of universal human rights. The course instructs students in everyday forms of human rights challenges and ways to overcome them based on a reconstruction of relevant historical and contemporary cases. The course discusses several basic ideas directly and indirectly related to the concept of universal human rights such as human dignity and the freedom of conscience.

## **UL03002 LEADERSHIP AND SOCIETY**

This course provides a blend of theoretical knowledge and practical skills necessary to improve students' leadership skills. It highlights the importance of expanding the capacity of individuals to perform in leadership roles within the civil organisation of culturally diversified modern society. At its core, leadership is an activity of leading a group of people or organisation or the ability to do so. Such activity or ability comes through relationships that are built via interaction or communication. It involves establishing a vision, sharing that vision with the society so that they will follow willingly, providing necessary information, knowledge and method to realise that vision, and coordinating and balancing the conflicting interests of all units of the society. Moreover, leadership roles may be formal, with the corresponding authority to make decision and take responsibility, or they may be informal roles with little official authority. This course also highlights leadership roles in facilitating the execution of an organisation's strategy through building alignment, winning mindshare and growing capabilities of others. Thus, each learning session in this course will be closely tied to those matters, and therefore each student, at any time, complete self-directed activity, in addition to the lectures, as a way enhance the learning experience, and improve their leadership skills and quality

## **UL03102 MEDIA AND SOCIETY**

This course is offered to students from all faculties. This course exposes students to the role of media in society. In particular, this course discusses content of media texts, media organisations, what do media do to the society, what does society do to the media, media and children, media and young adults, media and adults, media and women, and media and marginalised/underprivileged community.

## **UL03202 MARINE AND COMMUNITY DEVELOPMENT**

This course will introduce students to the fundamental aspects related to marine environment, factors that influence it and its effect on community development. Elements of marine and maritime history, geology, biology, physico-chemical Oceanography are important areas to understand the overall marine function, importance and effect on coastal and island community development. Some of the topics emphasised are ocean circulation, ocean life, environmental pollution, climate change and impact on community development. Factors affecting and threatening the marine environment will also be discussed. Students will also have the opportunity to get to know various organisms in the living ocean and its economic value and strategic importance to humanity and community development.

## **UL03302 LANGUAGE REVITALISATION AND DOCUMENTATION**

This course is an introduction to world languages. This course discusses the status and threats faced by languages globally and locally. This course also highlights language endangerment due to choice and use, language shift and loss, language death and suicide, the connection between an individual's use of language and his or her cultural identity. This course discusses the opportunity of language revival and documentation.

## **UL03402 SUSTAINABILITY OF HUMAN DEVELOPMENT**

The course aims to expose students to the sustainability of human development which includes a description of the definition of human development, the role and function of government, society, families and individuals in the development of human development in Malaysia. The development of human development in this country is measured by the indicator of education level, health status and the living standard of the population. In addition, this course also discusses the challenges and current issues to improve the sustainability of human development. Discussions on this matter can encourage students to improve their potential to achieve a better life.

# LANGUAGE CLUSTER

## ENGLISH LANGUAGE

### **UB01002 ESSENTIAL COMMUNICATION SKILLS**

This course aims to (1) enhance the four major language skills of listening, reading, speaking and writing, and (2) develop students' knowledge of vocabulary and grammar needed for basic communication in English. The general objective of the course is to prepare students to attain Level B1+ of the Common European Framework of References (CEFR). A relevant approach is taken to engage learners actively in practicing the four skills via pair or group work and other communicative activities involving various themes and issues from around the world. Blended learning mode is used in the course activities and assessments, including online quizzes, dialogues and oral presentations.

### **UB00202 ORAL COMMUNICATION IN ENGLISH**

The main aim of this course is to improve students' oral communication skills in the English language. Students are exposed to the principles and techniques of effective oral integration. They are also introduced to specific exercises in order to improve their English language pronunciation. In addition, students are taught effective strategies in communication and appropriate communicative skills to enable them to speak spontaneously and fluently. They are given the opportunities to interact in real life situations through language activities such as discussions, simulations, role plays and interviews. Moreover, they are also exposed to public speaking techniques and principles through exercises to develop their confidence and fluency in the language.

### **UB00302 READING AND WRITING IN ENGLISH**

This course aims to familiarise students to the reading and writing skills and to introduce them to the types of genre in writing. They will apply the skills of skimming and scanning in reading passages, learn how to infer and paraphrase information from any given passages, and learn to identify and differentiate main ideas and supporting details of a passage. In addition, students will be taught how to develop a clear presentation of ideas in an essay. Among the aspects of writing that they will learn are the writing process, basic organisation of a typical five-paragraph essay, important elements in an essay such as thesis statement, topic sentences and supporting ideas which they will utilise when they learn the different types of genre in writing.

### **UB00402 ACADEMIC READING AND WRITING**

This module aims to equip students with the advanced skills needed for academic reading and writing. A variety of texts from a range of disciplines will be used to expose students to different ways of conveying academic ideas. Students will be taught to use strategies that will be useful when reading academic texts related to their main course of study. With regard to academic writing skills, students will learn to introduce essays in an interesting way; to formulate and evaluate ideas using critical thinking skills; to provide suitable support for their own opinions; to reiterate key points concisely when concluding; and to acknowledge sources of information through systematic referencing. In short, students will be taught to be effective academic writers. They will also have the opportunity to demonstrate what they have learned through an oral presentation to be delivered near the end of the course.

## **UB00502 ENGLISH FOR RESEARCH PURPOSES**

This course focuses on skills required for (1) reading academic texts related to research at tertiary level, (2) writing research reports in English, and (3) presenting oral reports based on reviews of texts in learners' respective disciplines. It aims to help learners attain the effective operational proficiency (C1) level in the Common European Framework of Reference (CEFR). Emphasis is placed on studying research-related texts such as the abstract, introduction, method/s, discussion and conclusion sections of research reports and academic journals. Contents of the texts are related to pure, applied and/or social sciences. This course focuses on vocabulary acquisition, grammar learning, intensive reading, directed writing, presentation and discussion that familiarise learners with research-related texts. Aspects of grammar learnt also include skills for analysing sentence structures in academic texts. Exercises given in this course are related to comprehension of subject matter presented in research papers, identification of information elements (stages/kinds of information) and language resources commonly used in research-related texts. This course incorporates activities that train learners to write research reports by effectively linking language choices with their communicative functions. Course evaluation is based on two online graded exercises, a project paper, and an academic presentation which is followed by an oral discussion involving active interactions with the audience concerned.

## **UB06002 ENGLISH FOR CREATIVE COMMUNICATION**

This course is designed to encourage students to use and communicate in English creatively. The course presents an overview of the elements of fiction, namely in the genres of short stories and theatre/film script. It aims to enhance students' critical thinking skills and fluency when communicating in English. It also endeavours, through assignments and presentations, to enhance students' confidence level in using English creatively, particularly in the context of a drama performance.

## **UB00702 ENGLISH FOR OCCUPATIONAL PURPOSES**

This course is intended for students to learn the skills of effective oral and written communication at the workplace. They learn to prepare, process and produce relevant documents and conduct activities commonly practiced at the workplace. Since the course is designed with the aim of equipping students to meet the English language needs and demands at the workplace, it provides opportunities for students to go through simulations of the work environment throughout the semester. Among these activities are developing job-seeking skills; practicing relevant expressions used at the workplace; preparing formal and informal documents; and giving informative presentation.

## **UB02002 ENGLISH FOR EMPLOYMENT**

This course is designed to help students reinforce their English language skills and is geared specially towards the purpose of promoting effective oral and written communication for the workplace. By undergoing simulated workplace tasks, students learn the skills of oral communication for attending interviews, conducting meetings and delivering presentations. The course also provides activities aimed to enhance reading and writing abilities for business settings such as composing emails, preparing meeting documents, notices, proposals, and promotional materials. Designed with the intention of assisting students in their future endeavour of securing a job and enhancing career development, this course utilises a group project framework that promotes both cooperative and competitive learning environment for the students to fully practice and capitalise on their existing language abilities to generate more advance language skills necessary for the workplace.

# FOREIGN AND LOCAL LANGUAGES

## 1. ARABIC LANGUAGE

### UA00102 ARABIC LANGUAGE LEVEL I

This course is offered to students in order for them to learn basic Arabic language. At the beginning, students will be exposed to Arabic letters and Arabic transliteration system so that they are able to articulate, read and write any Arabic words or text. Besides that, they will learn more on basic Arabic writing skill (writing Arabic letter) and listening-speaking skill, Arabic numbers and basic Arabic grammar. Many activities are designed to enrich students with useful words and phrases that are frequently used in daily life. At the completion of this course, students are able to demonstrate good written and verbal communication using simple Arabic language.

### UA00202 ARABIC LANGUAGE LEVEL II

This course is offered to students after completing Arabic language Level I. In this level, students will be exposed with lessons and activities that are aimed to strengthen their communication skills, including reading, writing, listening and speaking. At the beginning of the lessons, students will hone their listening and speaking skills by learning how to construct Arabic sentences that are grammatically correct. Apart from that, important Arabic dictionary will be introduced to students as well as the right way to effectively use it during self-study anywhere and anytime. Furthermore, this level is also focused on vocabulary enrichment, reading and writing exercises, and providing additional references. At the completion of this course, students are able to demonstrate good written and verbal communication skills using simple Arabic language.

### UA00302 ARABIC LANGUAGE LEVEL III

This course is offered to students after completing Arabic language Level II. In this level, students will be exposed with lessons and activities that are aimed to generally strengthen their four basic communication skills, but specifically developing their listening and speaking skills. In addition, students will be given grammatical exercises and tasks to enhance their prior knowledge. Apart from that, they are also trained to write a short essay and short dialog as part of the vocabulary enrichment activities. Teaching and learning activities are conducted in an interactive way in order to encourage students to communicate actively in Arabic. At the completion of this course, students are able to demonstrate good written and verbal communication using simple Arabic language.

## 2. KADAZANDUSUN LANGUAGE

### UD00102 KADAZANDUSUN LEVEL I

This course is intended for non-Kadazandusun ethnic learners with no prior knowledge of the Kadazandusun language. In this level, learners will acquire some basic vocabulary of Kadazandusun. They will learn to communicate in Kadazandusun based on some communicative topics introduced in the weekly scheme of work. The four language skills namely reading, writing, speaking and listening are incorporated in the course. Salient aspects of the Kadazandusun grammar, in particular voice system and focus marking will also be introduced. Various activities are provided to introduce new vocabulary and phrases used in daily encounters. Apart from that, cultural aspects of Kadazandusun will be included in the teaching and learning materials in order to raise the learners' awareness on the language and culture of the Kadazandusun people.

### UD00202 KADAZANDUSUN LEVEL II

This course is intended for non-Kadazandusun ethnic learners with some knowledge of the Kadazandusun language, namely having had passed Kadazandusun Level I (UD00102). In this level, the learners' language skills will be enhanced through the four skills: reading, writing, speaking and listening. Aspects of Kadazandusun grammar that have been introduced in the previous level will be reinforced, and sentence types such as imperatives and requests will be introduced at this level. Learners will continue to develop their linguistic skills and cultural awareness further through various activities and cultural aspects of Kadazandusun, which will be included in the teaching and learning materials.

### UD00302 KADAZANDUSUN LEVEL III

This course is intended for non-Kadazandusun ethnic learners with some prior knowledge of the Kadazandusun language, namely those who have obtained a pass grade in both Kadazandusun Level I, UD00102 and Kadazandusun Level II, UD00202. The development of proficiency in the four basic language skills, namely reading, writing, speaking and listening will be further enhanced in this level, but the main skill that would be focused on is communication. Various activities will be provided to introduce new vocabulary and phrases used in daily encounters. A higher level of grammar, namely voice system in the Ability/Accidental mode will be introduced at this level. At the same time, cultural aspects of the Kadazandusun will continue to be integrated in the course.

## 3. JAPANESE LANGUAGE

### UJ00102 JAPANESE LANGUAGE LEVEL I

This course consists of a 3-hour lesson per week, totalling 14 weeks and 42 hours. The course is designed for students who take Japanese language as a foreign language. This course emphasises on the importance of communication skills, namely speaking and listening. At this level, students can understand and utilise daily expressions and simple phrases correctly. Students can interact with Japanese people who speak in a simple way, slowly and clearly. Topics include the Japanese writing system (Hiragana, katakana), basic grammar, daily conversation, and introduction to Japanese culture.

### UJ00202 JAPANESE LANGUAGE LEVEL II

This course consists of a 3-hour lesson per week, totalling 14 weeks and 42 hours. This course is designed for students who take Japanese language as a foreign language. The course emphasises on the importance of communication skills, namely speaking and listening. At this level, students can understand and utilise daily expressions and simple phrases correctly. Students will be trained on communicative skills in a simple way. Topics include the Japanese writing system (Hiragana, katakana), basic grammar, daily conversation, and introduction to Japanese culture.

### UJ00302 JAPANESE LANGUAGE LEVEL III

This course is the last level for students who take Japanese as a foreign language. This course emphasises on the importance of communication skills, namely speaking and listening. Students will be trained on communicative competence and proficiency in spoken and written Japanese language. Japanese culture, social ethos and etiquette will be introduced in this course. At the completion of this course, students will be able to communicate in various situations and cultural landscapes using simple Japanese.

## 4. MANDARIN LANGUAGE

### UN00102 MANDARIN LANGUAGE LEVEL I

This course is designed for students who fulfill the specific requirements of this course (please see prerequisites), with the focus on listening, speaking, reading and writing skills. The course begins with the introduction of Chinese language pronunciation system and writing rules. Basic vocabulary, daily conversational expressions and Chinese sentence structures will be introduced gradually and progressively. This course also exposes students to some aspects of Chinese culture. The textbook for this course is "New Practical Chinese Reader (2nd Edition)". Topics included in Level 1 are "How do you do?", "Are you busy?", "Which country does she come from?", "Nice to meet you!" and "Where is the dining hall?". At the end of the course, students will be able to conduct simple daily conversations and self-introduction in Mandarin. Regular attendance in classes (3 hours lesson per week for 14 weeks), submission of coursework, and being present for all assessments are compulsory for the successful completion of this course.

### UN00202 MANDARIN LANGUAGE LEVEL II

This course is designed for students who have satisfactorily completed Mandarin language Level 1. This level continues to enhance students' skill in reading and writing, with the emphasis on listening and speaking. New vocabulary will also be introduced. After mastering sentence structures, students will be trained to produce a semester report and a short video based on a given topic in Mandarin. The topics included in this level are "(Review) Let's go swimming, shall we?", "Do you know him?" and "How many people are there in your family?". At the end of the course, students will be able to understand and use simple Mandarin phrases and meet the basic needs for communication in Mandarin. Regular attendance in classes (3 hours lesson per week for 14 weeks), submission of coursework, and being present for all assessments are compulsory for the successful completion of this course.

### UN00302 MANDARIN LANGUAGE LEVEL III

This course is the final level for students who enrol in Mandarin as a foreign language. This course continues to develop students' listening, speaking, reading and writing skills. Students need to produce a semester report and a short video based on a given topic in Mandarin. The topics included in this level are "He is 20 years old this year", "I am here to buy a CD" and "I can speak a little Chinese". At the end of the course, students will be able to communicate in Mandarin on simple and routine tasks that require simple and direct exchange of information. Regular attendance in classes (3 hours lesson per week for 14 weeks), submission of coursework, and being present for all assessments are compulsory for the successful completion of this course.

## 5. FRENCH LANGUAGE

### UP00102 FRENCH LANGUAGE LEVEL I

This is a basic French language course. At this level, students will be exposed to verbs, adjectives, nouns, sentence connectors, numbers, pronunciation and intonation. Students will also be exposed to French culture with the use of videos. Assessment is done continuously by taking into account of student's participation in the classroom, coursework, oral test, and assessment for written communication I and II.

### UP00202 FRENCH LANGUAGE LEVEL II

This course is an extension of French language Level I. At this level, students will not only be exposed to vocabulary and phonetic, but also language functions such as introducing oneself, introducing somebody, and constructing simple sentences using the correct verb forms. Assessment is done continuously by taking into account of students' participation in the classroom, oral test, coursework, and assessment for written communication I and II.

### UP00302 FRENCH LANGUAGE LEVEL III

This course is an extension of French language Level II. At this level, students will not only be exposed to vocabulary and phonetic, but also language functions. They will be exposed how to write essays and letters, and construction of simple sentences using the correct verb forms in the past and future tense. Assessment is done continuously by taking into account of students' participation in the classroom, oral test, coursework, and assessment for written communication I and II.

## **6. SPANISH LANGUAGE**

### **US00102 SPANISH LANGUAGE LEVEL I**

This course is developed to introduce basic Spanish to students with no previous knowledge of the target language. The course will focus on developing student's ability to understand basic oral and written information and to actively use the acquired skills in order to communicate both in written and oral forms. They will be introduced to the pronunciation and spelling of vowels and consonants. Basic oral and written Spanish grammar will be introduced. Assessment is based on quiz, two compositions, written communication I and II, and oral test.

### **US00202 SPANISH LANGUAGE LEVEL II**

In this level, students will reinforce the language skill learned in Level I. The present tense and the present continuous tense are emphasised in this level in order to recall the importance of irregular verbs. Besides that, students will also be introduced to more vocabulary related to the real-life situation such as discussing daily activities, talking about one's family, amongst others. This course will continue to emphasise on reading and listening skills, focusing on authentic language spoken in everyday life. Familiar situations in sentences and reading selections reinforce the ability to speak, read and write in the language. Assessment is done continuously by taking into account of student's participation in the classroom, oral exercises, role-play, coursework, and also an assessment for written communication I and II.

### **US00302 SPANISH LANGUAGE LEVEL III**

This course is an extension of Spanish language Level I and II. At this level, students are exposed to communication in normal situations by using the correct grammar. Emphasis is given in listening, writing simple sentences and reading elementary materials. The tenses and the specific vocabulary must be practiced. Regular and irregular past tense of the indicative is introduced. Assessment is done continuously by taking into account of students' participation in the classroom, oral exercises, role-play, coursework, and also assessment for written communication I and II.

## 7. TAMIL LANGUAGE

### UT00102 TAMIL LANGUAGE LEVEL I

This course is developed to introduce basic Tamil to students with no previous knowledge of the target language. The course will focus on developing the student's ability to understand basic oral and written information and to actively use the acquired skills in order to communicate both in written and oral forms. They will introduce to the pronunciation and spelling of uyir (vowel), mei (consonant) and uyirmei (consonant vowel). The basic Tamil grammar related to the oral and written will be introduced. This course also exposes students to some aspects of Tamil culture. Topics included in level 1 are greeting words, polite words, asking about senses and feelings, asking about plans and hobbies, and requests. Regular attendance in classes (3 hours a week), quiz or submission of course work, being present for oral tests, mid-term examination, and final examination are compulsory for the successful completion of this course.

### UT00202 TAMIL LANGUAGE LEVEL II

This course is developed to reinforce the structure learnt in previous level and broaden students' knowledge of Tamil grammar, vocabulary and idiomatic expressions. The course will further develops students' ability to understand basic oral and written information and actively use the acquired skills in order to communicate both in written and oral forms. They will be exposing to basic Tamil grammar related to the target language in order to improve their knowledge. Background information to basic aspects of Tamil culture and society will be given to the students' in conjunction with the respective topics. Assessment is based on quiz, group presentation, a mid-semester test, oral and a final examination.

### UT00302 TAMIL LANGUAGE LEVEL III

This is the final level and the course will focus on further developing students' proficiency in understanding, speaking, writing and reading the target language. In this level reading skill will be emphasize. Students' are encouraged to speak in selected topic to improve their self-confidence. Relevant grammar structures will be introduced. They will guide to express points of view and write simple essay. Assessment is based on quiz, group presentation, a mid-semester test, oral and a final examination.