COURSE SYNOPSIS

FACULTY OF PSYCHOLOGY AND EDUCATION

BACHELOR OF PSYCHOLOGY WITH HONOURS

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BACHELOR IN SPORTS SCIENCE WITH HONOURS

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For further inquiries, please contact:

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Tel : 6088 - 320 000 Ext : 2506 Fax : 6088 - 320 268 E-mail : pejfppe@ums.edu.my

Block of Psychology
Tel : 6088 - 320 000 Ext : 8142 / 8242 / 8011 Fax : 6088 - 320 101 E-mail : pejfppe@ums.edu.my
PT10103 INTRODUCTION TO PSYCHOLOGY
This course provides basic knowledge of individual and interpersonal relationship towards job identity development. Topics featured in this course included: introduction and perspective of psychology, personality development, social function and influence, emotion, motivation, psychological problems, perception and memory, learning and thinking, and measurement.

References

PT10203 RESEARCH METHOD
This course introduces the philosophy and basic concept of research method in behavioral sciences. Students will be introducing to the quantitative and qualitative research method. The main focus of this course more on the introductory topics, such as definition and the main purpose of science, scientific method, the definition of research, types of research, characteristics of researcher, the research process, statement of the problem, creating the research objective, literature review/ basic theory, research methodology, and using the appropriate references and citation. The course also provides the basic skills to create a research proposal.

References

PT10303 SYSTEM AND THEORY IN PSYCHOLOGY
This course introduces and provides knowledge to students about the history of the psychology disciplines beginning in the late 19th century, when psychology became a separate and independent discipline. This course is also related to the contribution of ideas and theoretical point of views from various disciplines such as philosophy, physiology, engineering, mathematics and medical that lead to the establishment of psychology as a new and distinct field of study.

References

PT10403 INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY
The course introduces and exposes student to the growth and development during early human development from child until old. It also covers social and personal adjustment, career and family adjustment during adult period. Among the topics to be discussed are growth, prenatal development, early development of newborn infants, children, maturity, adolescent, adult and older people.

References
PT10503 INTRODUCTION TO SOCIAL WORK
This course will discuss the basic query relating to social work, social well-being, social policies and social services. It starts with the idea to analyze the social well-being, the issues on the value of welfare, welfare rights, the functions of the leader and the concept of social problems. This is followed by the handling of these social problems by discussing the history of social work practice, philosophy and the practice of social work. The course will also talk about the theories involved in the foundation of social work.

References

PT10603 PERSONALITY AND INDIVIDUAL DIFFERENCES
This course provides the vital aspects in psychology such as personality, individual differences and intelligence to students as well as it covers the definition and concept of personality, theories in personality, methods of personality research, psychopathology, creativity, leadership and vocational interest.

References

PT10703 INDIVIDUAL AND SOCIETY DEVELOPMENT
This course discusses the theory, philosophy, basic concepts and principal related to individual and society development that covers socialists, community, cultural, organization and social institution, social change, population as well as social stratification and environment.

References

PT20803 DATA ANALYSIS
This course focuses on introducing statistical inferential techniques by applying them in the context of data analysis. The principle of data analysis is introduced by recapitulating the following concepts: variable, scale of measurement, hypothesis, testing hypothesis, interpretation and writing up of the interpretation (accordingly as suggested). After recollecting about the elements of descriptive statistics which have been taught in an earlier course, the following techniques will be introduced: correlation, regression, t-test, ANOVA and post hoc test, 2-way ANOVA, one-way repeated measures ANOVA, and nonparametric statistics. Each one will be introduced by using the principle ‘data analyses as implied above by referring students to a set of collected data. Students are required to use a set of data for the required assignments.

References
PT20903 SOCIAL STATISTICS
The course aim is to introduce the statistical concepts to the student. Student will be guided to solve statistical problems in the context of psychology and social work. The topics covers in the course are statistics as a tool in research, scale of measurement, type of data and data collection, descriptive statistics, and inferential statistics: parametric and non-parametric statistics.

References

PT21003 INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY
This course provides a basic knowledge and practical about how to conduct laboratory research. Among the topics in this course are the introduction and history of laboratory psychology, formulating hypothesis, research method and ethics in conducting experimental research. This course provides on how to write a proper research report based on APA (American Psychological Association) format.

References

PT21103 INTERVIEWING AND OBSERVATIONAL SKILLS
This course will provide the basic knowledge about the methods and techniques of interview among the topic to be discussed are interviewing principal, technique in interview, observation principal, level of observation and instrument using in doing observation. The student also will be exposed the method in doing interview and observation through laboratory practical and how to write a report.

References

PT21203 PHYSIOLOGICAL PSYCHOLOGY
This course focused on the relationship between human physiological system and the human behavior. Attention will be given to the physiological aspect such as human brain and central nerves system and its relationship to motivation, language, thinking, learning and human experience.

References
PT21303 HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT

This course critically discusses the concepts, theories and studies relating to the bio-psychosocial development of human survival, human development and behavior in social environment especially in family context, group, organization and community. The course will teach learner the impact of human varieties in development and behavior in the context of social environment.

References

PT21403 SOCIAL POLICY AND PLANNING

This course discusses the concepts, theories, models of policy and the social health development program. It covers the meaning of social policy, social health, the process of formulate policy, the formulation of social policies, the implementation of policies to the plan, the process of arranging the plans, strategies, methods and approaches in social development, the implementation of the plans to the social programs, types of social programs and the structure of social program. This course will also talk about the influence of economy, politic and social structure of the community on the formulation, application and implementation of the policies and social planning. Some methods on the evaluation of policies, planning and the social health program (CBA, CEA, SWOT) as well as the accountability of the policies, planning and social health program will also be debated.

References

PT31503 ABNORMAL PSYCHOLOGY

The main focus of this course is to understand abnormal behavior start from classifying the abnormal behavior up to the scientific research in this area. This course also introduces a various category of psychopathology among children, adolescence and older people in terms of description, assessment and treatment.

References

PT31603 SOCIAL PSYCHOLOGY

This course discusses human behavior in the social context. Social psychology will be discussed as a formal discipline from the aspect of theories, the methodologies used and the related issues. This course will focus on important topics such as attribution, perception, self-concept, and attitude. The issues will be relate to the various phenomena that happened in the social context such as prejudice and discrimination, interpersonal attraction, interdependency relationship, social influence, pro-social behavior and aggression.

References
PT31703 PSYCHOLOGICAL TESTING AND MEASUREMENT
This course emphasizes on the psychometric properties of a test, methods used to analyze the reliability and validity of psychological tests, types of tests and assessment used in personnel, counseling and education setting. Through this course students will be able to know, understand, to identify, evaluate and select a reliable and valid test. The course is divided into four parts: First, an introduction to the basic concepts of psychological tests and measurements. Second, discusses the principles of psychological measurement and the techniques used to analyze tests. Third, discusses types of psychological tests, with particular attention to the domain of ability tests, personality tests and interest tests. Fourth, discusses the use of psychological tests and assessment in industry, counseling and education setting.

References

PT31803 LEARNING AND COGNITIVE PSYCHOLOGY
This course evaluates the cognitive process such as perception, mental image, long term and short term memory, language, decision making and solving problem. It also involves exploration on how human remember, think, imagine, arranging information and decision making. This course also focus on early theories of learning and correlation between learning and human behavior.

References

PT31903 SOCIAL WORK LABORATORY
This course provides experience for learners who need the skills to work with an individual and a group in a situation that requires self-development and problem solving. The skills learnt are self-skills, empathy and interview techniques. Most of the lessons and trainings will be conducted in a Social Work Laboratory.

References
Boston: Allyn & Bacon.
PI10103 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
This course provides a big picture of the theories, researches, and practices in industrial and organizational psychology. Among the issues to be addressed includes research method in industrial and organizational psychology; personnel issues such as job analysis, recruitment, staffing, test selection and training; the workers issues such as motivation, job satisfaction, managing stress, and the quality of works life; organizational issues such as communication at work place, group dynamic, leadership power (authority); the political issues and the influences at work place, organization structure and the employee-union relation; and job environment issues such as human factor, the roles of the job and job safety.

References

PI10203 LEADERSHIP
Leadership knowledge and skills are important to students for managing themselves and organizations effectively and efficiently. This course exposes students to leadership and how it influences behavior, human relations, and task completion. Among the topics to be discussed are leadership characteristics, leadership theories, leadership in groups and teams, the relationship between motivation and leaders’ personality, and leaders’ creativity.

References

PI20303 PERSONNEL PSYCHOLOGY
The basic objective of this course is to introduce student the personnel aspects in organizations. Topics that will be discussed in this course are selection, placement, job performance, test and measurement in psychology, training and learning process, motivation and the safety of the workers.

References

PI20403 WORK, PHYSIOLOGY AND ERGONOMICS
This course provides knowledge and skills to students about ergonomics field (human factors) that relates to the industry. This course relates closely to experimental psychology and is a combination of engineering and psychology. The main topic of this course includes production and workstation design, cognitive ergonomics, anatomy and anthropometry, human machine interaction and the technical aspects of social ergonomics tools and computer software based on commercial aspects.

References
PI20503 ORGANIZATIONAL PSYCHOLOGY
The course provides knowledge and skills to the students on methodology, management issues and effective organizational management. This course is important as it helps students to be equipped with knowledge and skills in understanding how organizations affect individual behavior. The topics are discussed in this course are as follows; issues in management, organizational structures, organizational culture, critical thinking about organization, management process, individuals in the organization, role expectations, perception, diversity and personality, problem solving and decision making. The course is expected to improve student's skills and efficiency in organization management, especially on the psychological aspect.

References
Cooper, C.L. & Robertson, I. (Eds.). (2003). Organizational psychology & development: Key topics for students and practitioners (Key issues in industrial & organizational psychology). England: John Wiley & Sons

PI30603 INTRODUCTION TO PERSONNEL ASSESSMENT
This course emphasizes on the varieties of personnel decision in industry and organizational setting, types of tests and assessment used for personnel decision, and techniques used to develop tests and assessment used for personnel decision making. Through this course students will be able to know, understand, important of using assessment in personnel decision, know how to select and to develop tests and assessment use for personnel decision making. The course is divided into two main parts: First, an introduction to the varieties of personnel decision in industry and organizational setting. Second, discusses types of assessments used for personnel decision, and third discussed psychological tests used in personnel setting, with particular attention to the domain of cognitive tests, personality tests and integrity tests.

References

PI30703 CONSUMERISM AND MARKETING
This course will focus on consumerism and marketing in society aspects. The major discussion includes how psychological aspect will involves in advertising, marketing, consumer research, consumer communication, consumer perception, consumer decision making, consumer personality and motivation, consumer attitude, and the influences of culture towards consumer behaviour.

References

PI30803 ISSUES IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
This course gives an opportunity to the student to gain experience on seminar besides discussing selected topics intensively. On top of that, this course will focus on the practice of industrial and organizational psychology. Selected topics will be determined based on the importance of the current issues. Students will study the selected topics, present and discussed the topic in the seminar.

PI30903 SAFETY AND HEALTH IN WORKPLACE
This course introduces and provides students with the knowledge and skills of health and safety in workplace. This course covers various aspects of psychology, ergonomic as well as focusing on occupational safety and health.

References

PI31003 PSYCHOLOGY OF ADVERTISING
This course exposes students about the relationship between advertising and psychology in organization and industries. The main topic in the course includes advertising theories, and psychological approach, communication skill, persuasion techniques, clients/consumers influences, social perception, advertising interpretation and attitude change.

References

PI31206 PRACTICUM / PI31406 ACADEMIC EXERCISE
This course is part of the requirement to obtain a bachelor degree in psychology. Students could choose whether to do a practical training at various organization involving directly with human resource department, or they could opt for writing an undergraduate exercise in the field concerned.

References
PB10103 INTRODUCTION TO MENTAL HEALTH
This course discusses on the mental health issues in society such as mental disorder and mental illness. Furthermore, it also discuss about mental health community and services. There are professions role involvein mental health such as social worker, counselor, nurse land, psychiatrics also discuss in this course.

References

PB10203 INTRODUCTION TO DEVIANCE SOCIAL
This course will be discussing problems and social sickness in society. These courses also discussing ways to prevent these social problems from become more chronic. In this manner, we looking from the perspective of psychology, understanding the background of social problems, the cause to the problems with multiple discipline approach, psychology theory on deviance, deviance behavior and social policy to overcome deviance.

References

PB20303 LEADERSHIP IN COMMUNITY
This course provides knowledge about leadership in community such as the definition of leadership, research on leadership and theories of leadership (trait, behavior, tranformational, charisma). Moreover, issues such as culture, gender, religion, creativity and conflict resolution also discussed in this course.

References

PB20403 CROSS CULTURAL PSYCHOLOGY
This course introduces the cross cultural psychology as one of the psychology sub-discipline emerged from the awareness towards the limitation in studying the human behavior. This awareness is arise through methodology and generalization of mainstream psychology.

References

PB20603 CONFLICT AND CONFLICT RESOLUTION
This course provides knowledge about social factors that caused conflict and to understand the model system in analyzing the conflict. This course also discusses on how to overcome conflicts as well as the volunteer and professional roles in overcoming the conflict. Skills in conflict solution are also stressed in this course.

References
PB30703 YOUTH AT RISK
This course will be discussing on the new concept of youth at risk in context of society. Risk youth referring on the problems facing by today’s youth and the problems are increasing every day. Youth should be prepared from perspective of theoretical and practical of Psychology to resolve problems when they in the community. This course also prepares students to understand the concept of psychology in way that is more practical. Among the important issue, which were discuss in Risk Youth, is factor that cause youth at risk, dysfunctional in family, sickness, maladaptive, incompetence and deviance. Top of that, this course also discussed programmes that created to help youth at risk such as in house detention centers, opportunity classes, independent study and community intervention.

References

PB30803 ATTITUDE AND ATTITUDE CHANGE
This course provides comprehensive knowledge on attitude and attitude change. Issues such as the processes of attitude change, attitude measurement and methodology, theories of attitude and behavior will be discussed in this course. Moreover, this course also apply the issues that have been learnt by doing research, program and activities in a community.

References

PB30903 COMMUNITY PSYCHOLOGY
This course provides exposure about concepts and theories related to community psychology as a fundamental to the understanding of the youth and community. This course discusses the social issues faced by the youth and community as well as programmes or interventions that being conducted in youth works and youth work management such as youth work professionalism and ethic issues in youth works. The students will also expose with research methods in community and its issues.

References

PB31003 INTERVENTION AND PROGRAM ASSESSMENT IN SOCIETY
This course will discuss about the synonym of risks with the youth nowadays. The environment factors, family and school environment as well as characters that contribute to the negative and positive development of the youth in overall. Intervention and prevention approach will alsobe discuss in details such as family intervention, education and friends and also legal issues.

References
PB31103 YOUTH PSYCHOLOGY
This course will discuss about the development of youth in various aspects such as physical development, cognitive, social and personality. The comparison between teenager in different age, birth cohort, culture and race are also discuss based on the values and their way of thinking. Issues related to youth such as family, friends, school, and social problem will also be focused in this course.

References

PB31203 ISSUES IN SOCIAL PSYCHOLOGY
This course provides exposure to students about social psychology issues that will discuss in details through organizing workshop or seminar that will expose the student in practice in obtaining information of the issues discussed.

References

PB31406 PRACTICUM TRAINING
Practical training is the requirement of the theoretical courses that have been attended. Practical training is conducted in the last semester. Students’ placement is conducted in the suitable organizations that are dealing the youth and community development. The aim of this practical training is to enhance the application skills of students and make them understand theories about youth and society in practical and real world setting.

References

PB31606 ACADEMIC EXERCISE
Thesis is a research project conducted by students under the supervision of one supervisor. Empirical research is conduct as field working or laboratory work. The aim of this course is to train students’ research in research method and provide them with experiences of conducting researches. Students are actively involved in planning the research proposals, finding research tools, collecting data, analyzing and interpreting data and presenting their finding in the form of thesis. This course help in enhancing students critical thinking, reasoning abilities, and knowledge about the topic under research.

References
COUNSELLING PSYCHOLOGY (HA19) PROGRAMME

PK10103 PRINCIPLES AND PHILOSOPHY IN COUNSELLING
This course discusses various aspects of counseling such as the history, its definition, basis of philosophy, principles, model of the process, its approaches, and its helping services. It also stresses on the types of counseling and clients. Issues such as ethics, licenses, organizations, research and evaluation will also be discussed in the course.

References

PK10203 THEORIES OF PSYCHOTHERAPY AND COUNSELLING
The course focuses on two approaches, i.e. first, Psychodynamic approach which emphasizes on knowledge in therapy especially Psychoanalysis Therapy and Adlerian Therapy; second, Experiential and orientation relationship that is the Individual Focus Theory and Gestalt Theory. The focus of this course is the theoretical and practical aspects which will focus on every aspect such as the perception and basic theoretical principle, the perception of human’s theory, the purpose of counseling, the process and techniques as well as the function of a counselor and a client. Trainings in laboratory for each theory will be conducted as exercise.

References

PK20303 THEORIES OF PSYCHOTHERAPY AND COUNSELLING II
This course will focus on two approaches that are the Behavior Cognitive approach which stresses on the thinking aspect and oriented behavior towards Action Orientation such as Behavioral Therapy and Emotive Rational Therapy as well as Reality Therapy. The focus would be from the theoretical and practical aspects which will be discussed as assumptions and basic principle theory, theory of perception on human, the purpose of counseling, the process and techniques and also the functions of a counselor and a client. Practically, the training for each four theory will be conducted in laboratories.

References

PK20403 GROUP COUNSELLING
This course will explain and expose the aspects of management of the group counseling. Learners will be guided theoretically in order for them to understand the concepts and the function of group counseling, the process and the implementation of group counseling, leaders and leadership, leadership skills, activities on therapeutic approach and issues relating to group counseling. Learners will also be trained to practically undergo activity-based group counseling such as experiencing the experience in a group counseling as well as observing, analyzing and evaluating the process of group counseling. Learner will also practice the skills through self-experience as the leader of the group.

References

PK30503 FAMILY COUNSELLING
This course educates learners on the knowledge and skills in family counseling. It covers the theory of family system – psychoanalysis approach, humanistic approach, Bowen family system, multigeneration approach, Alderian family therapy, Satire prose model, Minuchin structured family approach – the course will also discuss the process in counseling practices and family therapy and marriage counseling and approaches used such as behavioral approach, mapping technique and measurement and absurd technique. The course focuses on the application and technical applications.
PK30603 ASSESSMENT IN COUNSELLING
The purpose of this course is to tell learners the goals and the importance of assessment in counseling. Besides that, the sources and methods of the assessment in counseling will also be introduced and discussed. Learners will also be exposed to the implementation of the process of assessment in counseling. Issues or problems in assessment and considerations on the cultural aspects will also be taken into account in the process or the implementation of the assessment. The main discussion will highlight the essential relationship or correlation between assessment and diagnosis in counseling.

References

PK30703 CAREER AND PLACEMENT
The course explains the definition of career, career planning as well as theories of choice and career development. A few vocational tests will be introduced and managed, namely Personality Inventory, Career Interest Inventory and Career Value Inventory. This course will also focus on the process of career counseling, the models of career allocation, counseling program for employees including the self-enrichment and placement. On top of that, topics on Career Information which will cover the types, importance, management, enhancement and evaluation of career information will also be discussed.

References

PK30803 ETHICS IN COUNSELLING
This course explains the code of ethics and standard practice of a counselor, social workers, and those who involve in the helping/facilitating profession. Issues that will be discussed are counselors as individuals, the values in facilitation relationship, ethical issues such as secrets, variety of relationships, professional efficiency, various cultures, marriage and family and group therapy. Act of Counselor (Act 580), the ethics of PERKAMA (The Association of Counselors Malaysia) and the Standard and Competency Training for Counselor, The Board of Counselor will also be discussed.

References
PK30903 INDUSTRIAL COUNSELLING
This course explains the needs and the importance of industrial counseling which cover the aspects of personal counseling, career's training and development, program planning, occupations and the source of learning information and performance appraisal. It will also cover about the factors relating to job satisfaction, motivation, leadership, communication between employees and employers in the industry as well as the handling of stress in the workplace.

References:

PK31003 PRACTICUM**
This course provides the learning process through experience by applying the theoretical knowledge into practice. It will expose learners to the working environment and as a preparation before Internship. Learners need to fulfill at least 252 hours for practicum in which 96 hours are for the face to face meeting with clients. This course also encourage self-growth through learning experience in retreat situation.

References:

PK41206 INTERNSHIP
Internship is the process of experiential learning outside the class. This is to apply the theory that they have learnt into practice. Learners need to fulfill at least 504 hours for practicum in which 192 hours are for the face to face meeting with clients. Despite conducting sessions and need to deal with common and various issues, learners will also need to do a case study and to present it. They will also need to prepare a counseling report , guidance or activity report and overall report covering the whole experience throughout the internship. Learners will conduct an individual counseling, group counseling and guidance or community service at the setting as a preparation before involving in the real working environment of the counseling profession.

References:

PK41303 INDIVIDUAL COUNSELING LABORATORY
Through this course, learners can apply Person Centered, Behavior Therapy, Gestalt Therapy and Integrative approach techniques and strategies in applying their role as a counselor. Learners require to understand the basic elements, theory and focus on the application of techniques and strategies in conducting the counseling sessions. Learners should be able to show their ability to conduct counseling process using the technique in the laboratory.

References:
PK41503 GROUP COUNSELLING LABORATORY
This course increases conducting group skills and develop the learning awareness of group interaction and intervention based on group. The discussion focus is on clients’ issues and other issues in group such as leadership, power and influence, cohesiveness, groups’ stress, status and role, conformity and changes. The learning method is through demonstration and group counseling session analysis using recording.

References:

PK41703 MULTICULTURAL COUNSELING
This course introduces to the learners the history and development of Multicultural Counseling as one of the learning aspect in Counseling Psychology. Among the main topics covered in understanding client from various multicultural backgrounds are acculturation, the development of ethnic and cultural identity, ethnicity and its distinguish features. Nevertheless, issues in multicultural such as ethics, therapy/counseling issues, career counseling issues will also be discussed and addressed. Finally, the introduction to the enhancement of and development of knowledge on this subject matter will also be done. This process will focus comprehensively on the ethnic / minority ethnic in and out of Malaysia especially in America, despite exploring into the wholesome of related topics such as sexual orientation, disabilities, and gender.

References:

PK41903 CAREER COUNSELING PROCESS
This course aims to expose learners to the skills of career counselor, career counseling process, the strategy and techniques in career counseling and models available in the career counseling process. It will also involve the introduction administration of few vocational tests such as Personality Inventory, Career Interest Inventory, Career Value Inventory. This course will also discuss the issues in career choices.

References:

PK42103 RESEARCH IN COUNSELLING
This course aims to expose learners to the important and necessity of research in counseling. Moreover, types of approach, research design will be introduced and discussed. Learners will also be exposed on how to prepare research proposal and the process in conducting a research. Issues and problems surrounded a research such as the cultural aspects which need to be taken into consideration throughout the research process and implementation will also be addressed. The focal point of discussion will also be centered in the relationship and linkage between research and counseling.
CHILD AND FAMILY PSYCHOLOGY (HA20) PROGRAMME

PA10103 INTRODUCTION TO CHILD PSYCHOLOGY

This course focuses on introduction to child psychology. Theories of child development, history, research methods that can be used with children and ethics while working with children are also discussed. This course directly focuses on Psychoanalytic perspective, Behaviorist perspective, Humanistic perspective and biological theories of human development. Piaget theory of cognitive development, Vygotsky, theory of cognitive development and information process sing theories are also introduced in this course.

References

PK42203 PROJECT PAPER I

Research proposal is a planning project facilitate by one or more supervisors. This course aims to expose learners with an experience in completing a research proposal as a preparation and guidance to implement a real researchin the future.

References

PK41303 PROJECT PAPER II

Project paper II is an expended course of the Project Paper I. Therefore, the course emphasize more on the research practice. Learners are expected to have been exposed with the background, planning, implementation and completing research process systematically and efficiently. Learners are able to analyzed data using computer technology and understand how to run a research.

References

CHIL AND FAMILY PSYCHOLOGY (HA20) PROGRAMME

PA10103 INTRODUCTION TO CHILD PSYCHOLOGY

This course focuses on introduction to child psychology. Theories of child development, history, research methods that can be used with children and ethics while working with children are also discussed. This course directly focuses on Psychoanalytic perspective, Behaviorist perspective, Humanistic perspective and biological theories of human development. Piaget theory of cognitive development, Vygotsky, theory of cognitive development and information process sing theories are also introduced in this course.

References
PA10203 INFANT AND CHILD DEVELOPMENT PSYCHOLOGY
This course focuses on infant and child development from prenatal until the age of 12 years. It discusses different aspects such as cognitive, emotional, social and physical development of toddlers and children. Apart from that course will also focus as gifted children in the course of development students will do observation and conduct case studies as children.

References

PA20303 MARRIAGE AND FAMILY
This course will focus on family and marital institution. Emphasis will be given to the selection of partners and dynamics of marriage and family life. Discussions will focus on family relationship and kinship. Issues related to marital and family institution, family law regulations from religious point of view, civil, law and culture will be discussed. Future challenges on marriage and family institution also are discussed.

References

PA20403 INTRODUCTION TO PARENTING AND NON-TRADITIONAL FAMILY
The aim of this course is to introduce and promote a healthy parent child relationship and discuss pros and cons of different ways of parenting. It reviews parent contribution in the process of socialization and acquiring functional communication skills in childhood. The main element of this course is parenthood significance, different aspects of parenting in accordance with child developmental stages, conflicts caused by inappropriate parental behavior and how parents can play role in resolving these conflicts. Children who have been weakened by many other crisis and whose development has been slowed or halted in past will need more time and more support to get back on track. It discusses how quickly and to what extent children recover and begin their journey anew depends on guidance and support provided by their parent family members, teachers and members of helping profession. This course will also discuss non traditional family systems such as step and separated families.

References

PA20503 CHILDREN IN TROUBLED FAMILY
This course exposes students with the knowledge about children in troubled family. The issues will be discus in detail on why and how the issue exists. Students will also exposed in practice as well as the theories involved. This course has been diverted from road leading to healthy development by such forces as child neglect, parental divorces separation, alcoholism, illness and death, and the impact these crisis have on individu child’s development as it will depend on their perception of events, their individual personality characteristics, and the strength of their coping skills.
References

PA20603 ISSUES IN CHILD AND FAMILY PSYCHOLOGY
This course will expose the students to current issues of child and family as well as the impact of these issues on the child and family psychological development. This course will be conducted by organizing seminar and workshop to discuss the related issues.

References
*Journal of child and family studies*
*Clinical child and family psychology review*
*Journal of Family Psychology*

PA30703 CHILD REARING PRACTICES IN MULTI CULTURAL SETTING
This course will discuss about the development of children in multi cultural setting. The comparison conducted towards the child care provided by a different cultures and it’s effect on different culture, language development, moral, gender, cognitive, motivation, social interaction and behaviour differences. The effects of environment such as family, school as well as child rearing quality for various cultural are also being discussed.

References

PA30803 PHYSICAL AND COGNITIVE EVALUATION OF CHILDREN
This course is designed to teach assessment skills and specialize students in the cognitive and physical evaluation of children. Few assessment tools used with children will be introduced. A part from that, the course will also explain children potential for growth and change. Several cognitive development theories, in accordance with the measures being used with children will be discussed. The aim of the course will be to assess competencies as well as the limitations of the child. Proper assessment skills can help children, parent’s teachers and other professionals to obtain valuable insights. On the basis of such assessment, actions are taken and critical decisions are made.

References

PA30903 ANALYSIS OF FAMILY OF DISABLED CHILDREN
The course will provide a fresh dimension to the children who for one reason or another are called exceptional- children with diverse needs and characteristics. It refers to any individual who's physical, mental, or behavioral performance deviates substantially from norms, either higher or lower. Another feature is interacting in Natural Setting, which is intended to provide the guidelines to communicate teach or just socialize with exceptional children across a variety of settings (home, schools and community) and age span ranging from infancy to adolescent and young adulthood.

References
PA31003 THERAPEUTIC TECHNIQUES WITH CHILDREN

The main objective of this course is to introduce therapeutic techniques and intervention programs that can be used with children and their families. Attention is being paid to diverse types of interventions, including programs to promote health and positive behavior, the prevention of psychological problem and physical illnesses, as well as psychological treatment of psychopathology and illness. The focus is on the process and practice specifically applied to the counseling of children and their parents. It will help in integrating process and skills to facilitate changes in the child’s thoughts, feelings, and behaviors. Within this flexible framework, counselors are able to select those counseling techniques that are uniquely appropriate for each child. Different types of therapeutic techniques such as Speech Therapy, Play Therapy, Art Therapy, Music Therapy, Bibliotherapy, and Behavior Therapy will also be introduced.

References
SOCIAL WORK (H452) PROGRAMME

PS10003 METHODS, PROCESS AND TECHNIQUES OF THE INTERVENTION OF SOCIAL WORK
This course discusses the basic theories of social work, issues on the formulation of the theories and the theoretical perspectives of the social work practice. The principal theories and approaches are also discussed especially in the context of strategy, process and the intervention of social work with individual, group and community.

References


PS10203 PHILOSOPHY, ETHICS AND HUMAN RIGHTS IN SOCIAL WORK
This course provides exposure to students that the philosophy that being integrated in the social work course is different from other social science disciplines. Students will also learn about ethics and value as well as the human right in various social work setting.

References


PS10402 BEHAVIOUR MODIFICATION IN SOCIAL WORK
This course will discuss the normal and abnormal behavior, approaches in understanding the behavior, differences of the change in behavior and psychotherapy, basic principles of behavior change, the principles of learning a behavior, the strengthening and the elimination of behavior, the record of behavior change, modeling, and working with mediator. Debates on case in lesson will focus more on cases in social work practice.

References


PS20503 SOCIAL WORK PRACTICE I: INDIVIDUAL AND FAMILY
This is a foundation course in the general social work practice component. It is meant to expose learners to few situations, issues and related theories with the social work practices with individuals and family which situation requires development and problem solving. This course will concentrate on the values and ethics that have become the basic principles in the social work service as well as some intervention approaches which are used in social work.
References

PS20603 SOCIAL WORK PRACTICE II: GROUP
This course is designed to assist learners in getting the basic knowledge and theories of group work as a method of intervention. It focuses on the development and dynamic groups, functions, groups and process involved in the formation, preservation and elimination.

References

PS20803 ADMINISTRATION AND MANAGEMENT OF HUMAN SERVICE ORGANIZATION
This course will explore learners to the knowledgeable and skillful social work candidates who are suitable to administer and manage social service organization or association. It focuses on how strategic plans are formulated, the methods of the social marketing, the quality, the service and function of the board members in the human service organization.

References

PS30903 SOCIAL WORK PRACTICE III: COMMUNITY AND ORGANIZATION
This course will identify the various forms and approaches of social work with organization and community. Apart from the basic practices and the needed skills, the needs of analysis framework and theoretical practice of social work with organization and community will be introduced. Even though this field stresses on practices, it needs a social analysis and understanding of the social structure and socio-political relation as well as culture and power behind the social work practice, so that it will benefit the poor and exploited community. Issues and dilemmas faced by social workers deserve an attention.

References

PS31003 TECHNOLOGY AND INFORMATION MANAGEMENT FOR SOCIAL WORKERS
This course will equip learners with the use of technology and the management of information system in social work practice. It will also tell learners how social work service in service agencies handles the information system for the benefits of intervention social work, research and satisfaction improvement of clients towards the offered service. In this course learners will be exposed to internet technology to simplify the search of beneficial information in social work.
References

PS31103 LAWS FOR SOCIAL WORKERS
This course will introduce the general concepts of the law and how this concept creates the laws and its basic principles which are relating to social law. Understanding on this social law will assist anybody who is involved in social service through justice and law. Among the relevant laws needed for those practising social work are legal aspects on children protection, labor, crimes and juvenile, social insurance, family and others which are assumed to be related to it.

References

PS31203 SOCIAL WORK PSYCHIATRY
This course is designed to enable learners to have skills in evaluating and diagnosing problems faced by individuals as well as small groups such as family. It also discusses the concepts, methods and types of treatment for individuals and family who have social problems based on various main approaches such as psychosocial, cognitive behavior, humanistic existentialism, problem and solution-focused approach.

References

PS31303 SOCIAL WORK HEALTH
This course exposes learners the national health policies and the health service system, patients’ treatment institutions, the definition of sick and healthy, implication of social sick, causes of sickness, sickness prevention and socio-medical treatment, health education and family planning. This course will also talk about the history of social work health and its development in few countries as well as in Malaysia. It is also to provide skills in working as a team-work in health industry.

References
PS31403 GERONTOLOGY SOCIAL WORK
This course discusses the gerontology of social work, social gerontology and the aspects of human's aging. The course talks about the definition of aging, physical features, mental, psychology and aging myths. Theories on aging and its myths are also discussed. It also focuses on the knowledge needed for social worker in gerontology, services for elderly people and issues on long term care. The course will also talk about the psychosocial aspects of death and dying which are always related to aging.

References

PS31503 OCCUPATIONAL SOCIAL WORK
Events and factors effecting the development of occupational social work will be discussed in this course. Relationship between occupational social work and other professions in job industry will also be discussed. Studies on ethical issues, models in occupational social work, the frameworks of theory, methods and approaches used in helping out problematic workers are also discussed in the course.

References

PS31703 SCHOOL SOCIAL WORK
This course discusses the interaction between school institutions, family and community and its effects on students. Other topics which will be discussed in this course are adolescent phase where every student will have to go through, as well as the needs and problems faced during this phase. Models, types of services and School Social Work skills are also discussed in this course.

References

PS31903 INTERNATIONAL SOCIAL WORK
Globalization has incurred opportunities and threats faced by social workers. Therefore, the perspective of social work practice should move towards regionalization and internationalization so service can be provided to people. This course also talks about the opportunities and the functions of social work profession in organizations such as WHO, UNESCO, UNICEF and UNHCR.

References
PS32002 ISSUES IN SOCIAL WORK
This course covers all the methods of social work taught in Year 1 until Year 3, so that learners will have better understanding and critics on the various methods of social work. This is to enable them to integrate these methods effectively in their practice. This is also to see the critics of social work practices nowadays as well as the issues debated in the community and how social work plays its role.

References

PS32103 PRACTICUM I
This is the first practicum course which is based on the two series of practicum course. This is to introduce learners to local social service agencies based on aspects such as planning policy, administration and service implementation (the focus is on the social work with individual and family) as well as self-development from the perceptive of personal professional. This is the first phase in the process.

References

PS32206 PRACTICUM II
This is the second practicum of the two series of practicum course. The purpose of this practicum is to provide better exposure and insights of community works, opportunities to apply theories of community works in real situation and lastly, for learners to analyze their self development and professional, skills in handling social in unity as well as theories experiences in real situation and the ability to adapt knowledge into real situations.

References